

# British Values at Upton Meadows

At Upton Meadows Primary School, we agree with the Department for Education's definition of British Values and the importance of promoting the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

[DfE Promoting Fundamental British Values as part of SMSC in schools](#)

We understand that there are many different types of community in modern Britain and it is through our curriculum and wider enrichment opportunities (such as collective worship, visitors in school and pupil voice) that we teach and promote British Values.

We are also committed to ensuring all aspects of equality are fully addressed within an inclusive learning environment where everybody is valued and represented, so that each student has the opportunity to fulfil their academic potential alongside their social, moral, spiritual and culture development. This is further reflected in our school [Equality Statement](#).

Our [School Values](#) underpin our ethos and curriculum and sit alongside the fundamental British Values and our [Upton Meadows Way](#) curriculum sets out how we explicitly teach our children about these values and how we enact them in our lives at school and in the community beyond.

DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	MUTUAL RESPECT	TOLERANCE
Democracy is apparent throughout school. Pupils have the opportunity to have their voices heard through our school council. The school council not only promotes democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence. Our school behaviour policy is applied consistently across the school and our Values are firmly embedded.	The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Promotion of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others. Visits from authorities such as the police are part of our calendar and help reinforce this message.	Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.	Part of our school ethos and behaviour policy has revolved around our values and pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our daily learning routines and children are rewarded for demonstrating the school values. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school, and are an important part of our celebration assembly. Our behaviour policy is applied consistently by all staff and is firmly embedded across the school.	This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Our celebration of different festivals ensures our children are aware of other cultures within our society, other than their own. Likewise, we use emerging news articles to learn about different events around the world as and when they occur.