

Upton Meadows Primary School

Writing Curriculum Intent Statement



At Upton Meadows Primary School, we aim for every child to develop the skills that enable them to be a fluent and confident communicator of language, who can express themselves articulately in both their spoken and written English language. We recognise the intrinsic links between reading and writing and our writing curriculum is based on the use of high quality texts to engage and inspire our children in their own writing. Our aim is for children in Y6 to leave us being confident and independent in writing for a range of purposes and audiences, and in a variety of genre.

- Every child a fluent, confident speaker begins in the EYFS Reception classes, with support through the school from our specialist speech and language staff, when needed.
- Children's learning in English is inspired through rich reading journeys that draw from the best children's literature there is to offer.
- Within units of study, children have opportunities to analyse the texts that they are reading and write in the style of a range of genre.
- The writing journey through the week gives daily opportunities to write; based on the reading texts shared, applying knowledge of grammar and punctuation, as well as employing spelling strategies and handwriting skills.
- As part of the writing journey children are taught how to review and edit their writing in order to produce a finished piece.
- Children will produce published pieces of 'best' work from either their English or Curriculum units a minimum of three times a year.
- Progression of grammar and punctuation skills is mapped from Foundation Stage to Year 6, so that children revisit and build on knowledge over time, using the correct terminology. Grammar teaching is woven into the units of work and taught contextually within the daily English lessons. Occasionally teachers, especially in UKS2, may decide to teach elements of grammar and punctuation in a short, discrete session.
- A dedicated Read Write Inc lesson for EYFS, KS1 and those requiring additional support in KS2, enables children to build phonic knowledge to support them as spellers and writers.
- Spelling is taught throughout the school
 - EYFS – RWI 'Red' words ('tricky' words that break phonic rules). Phonics (phonetically plausible)
 - KS1 – Common Exception Words, RWI 'Red' Words, NC spelling patterns (National Curriculum English Appendix 1: Spelling)
 - KS2 - through discrete lessons following the structured Plan It scheme, to build upon phonic knowledge and embed common exception words.
- Writing fluency is developed through Kinetic Letters as a structured approach for teaching handwriting.
- Writing skills are applied and extended through our wider NPAT curriculum.