



Upton Meadows Primary School

Reading Curriculum Intent Statement

At Upton Meadows Primary School, we believe that reading is fundamental to achieving academic excellence for all of our children and the teaching of reading by highly skilled and knowledgeable teachers is part of our planned route to educational excellence. Our reading curriculum aims to develop confident, fluent readers who have the opportunity to read and discuss a wide range of stories, poems and non-fiction both to develop their understanding and knowledge of the world and for pleasure.

- The Upton Meadows Reading Strategy clearly outlines the Reading Journey that children undertake whilst at our school, including all children in school accessing a daily phonics and/or reading lesson
- Children begin their reading journey as a core priority in EYFS, where phonics is taught systematically through a daily RWI lesson so that children can build their phonic knowledge to support them as readers
- Reading fluency is developed throughout EYFS and KS1 through the continued intentional delivery of a daily RWI lesson. Those children requiring additional support also receive this input in KS2
- Language acquisition forms a key part of our early reading strategy with a clear focus on Speaking and Listening skills in-line with the EYFS Areas of Learning - all children entering EYFS undertake a Welcomm screen with our SALT specialist TAs in order to identify at the earliest opportunity children needing additional support with this area
- Every child working on the RWI scheme of work, takes home a book that is exactly matched to their phonics stage. In addition, all children have a reading scheme book at the appropriate level. These books are both taken home to share with their family as well as being read with adults in school. In all year groups, reading is recorded in a Reading Record that is regularly monitored by school staff. Children in UKS2 are encouraged to complete this reading record themselves to promote independent reading habits
- Reading journeys are carefully planned so that children experience a wide range of high quality texts from across the genres during their time in the school, both within a school year and across the year groups
- Vocabulary is taught explicitly each week and is displayed in all classrooms on a working wall for children to access independently. In KS2, children are also encouraged to make use of individual yellow vocabulary books to record taught words and other words that they encounter in their own reading
- Where children are at risk of falling behind, clearly identified, research-based interventions are put in place in order to support them
- Reading is developed and extended through the wider curriculum, which has been designed to ensure that there is an age appropriate reading load within many lessons
- All classes have a 'Drop Everything And Read' time in the school day where they share a class reading book for pleasure and discuss elements of this book
- All classes in school access the library at least once a week
- Reading and the sharing of books is promoted, loved, celebrated and enjoyed by everyone at every level in Upton Meadows Primary School